

5. Stratégie Pédagogique

La stratégie pédagogique du module repose sur :

- Une **pédagogie interactive** favorisant la participation active, la prise de parole, l'autonomie, la confiance en soi et la capacitation ;
- Une **approche inductive** permettant l'appropriation progressive des structures linguistiques à partir de situations de communication ;
- Une **approche socioconstructiviste**, basée sur l'interaction, la collaboration et la co-construction des apprentissages ;
- Une **pédagogie différenciée et inclusive**, tenant compte de l'hétérogénéité des niveaux et des styles d'apprentissage ;
- Une **approche communicative et actionnelle**, orientée vers l'usage réel de la langue à travers des tâches authentiques.

Moyens pédagogiques : vidéoprojecteur, écran de vidéo projection, tableau mural, tableau à feuilles, copie électronique des fichiers PowerPoint, supports numériques et plateformes numériques.

6. Description du contenu du module

1. Partie 1 :

Themes	Receptive Skills Listening / Reading	Vocabulary	Grammar	Productive Skills	
				Speaking	Writing
Greetings and Introductions	Listening to/ reading short sentences for specific information	Numbers, family relations, jobs, objects	To be, articles, present tenses	Greetings, asking, giving information & introducing yourself	Unscramble sentences
Work and school	Listening to /Reading short sentences about school activities	Names of work and school activities, environment & people + collocations	Interrogative/negative/ affirmative forms of present tenses, prepositions of time and place	Expressing preferences for school/work activities	Filling time tables+ school activities
Shopping	Listening to/ reading conversations at shops	Clothes/shops/prices/colors	Comparatives, short & long adjectives. Pronouns: subject, object, possessive	Asking about prices and colors/ expressing Preferences	Shopping list
Travel	Reading a text about a trip/ listening to a dialogue about foreign places	Adjectives of describing places, adverbs of frequency	Simple past (regular verbs in all forms)	Expressing agreement and disagreement	Organize one's travel activities
Friends and Social Life	Reading texts about the personal life of friends	Social life-related vocabulary: married, single/ divorced	Present perfect tenses + wh questions	Talk and ask about occupations	Describe a close person
Studying Online	Reading text on different ways to study online	Remote – certificate – digitalized courses– on-campus courses	Possessive adjectives – possessives with 's or of	Making differences between studying from home or at school	Compound sentences with 'but'
Fast Food	Listening and reading conversations at fast food shops	Fast food – doggy bag – balanced diet – homemade food	Impersonal and indefinite pronouns: one, everyone, something	Comparing between fast food and homemade food	Sentences with ' whereas'- 'while'

Past and Future	Reading texts about past habits and traditions	Action verbs, cardinal numbers, dates	Used to + past tense of irregular verbs future tenses	Compare past and present habits and traditions	Write future plans
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Partie 2 :

Themes	Receptive Skills	Vocabulary	Grammar	Productive Skills	
	Listening / Reading			Speaking	Writing
Health	Listening to conversations / reading about diet and healthcare	Wellbeing vocabulary: fine, healthy. diseases	Asking for help/ about help. Must/ not, should/ not.	Discussion about ways to prevent illnesses	Write a short letter to a doctor
Part-time Job	Reading texts about doing part-time jobs	Underemployed – career – job-share - finance	Gradable and ungradable adjectives: highly intelligent	Attitude to doing part-time jobs	Write a paragraph about how to benefit from part-time jobs
Geographical Sites	Reading about the most famous geographical sites	Regional – local- geopolitics – explorer -	Adverb and adjective positions -	Talk about famous geographical sites	Write a paragraph about a local geographical site
Life on Earth	Listening to dialogues and interviews/ Reading text on the environment	Clean environment/animal species/collocations	Paragraph structure+ linking words+ superlatives + obligations + prohibitions	Speaking about a clean environment	Writing a paragraph about saving Earth
Everyday Things	Listening to conversations / reading about city life and the different means of transportation	Means of transportation/ places in the city	Modals for possibilities and certainty. Topic sentence practice	Expressing attitudes to city life	Write a short paragraph with a topic sentence
Tourism and Economy	Reading texts about the importance of tourism	Hotels – scenery – expensive – tours – agencies – money	Reflexive pronouns – tag questions – verbs followed by gerunds	Talk about tourism locally	Write a paragraph about how to develop tourism locally
Sciences	Reading interviews and texts about scientific figures/institutions	Geology – experiments – physics – results – analysis - conduct	Present perfect tenses + for/ since/ already/ just	Talk about famous scientific figures	Write a paragraph about scientific discovery and its benefits

7. Modalités d'organisation des activités pratiques

- Approche (socio)constructiviste ;
- Approche participative et collaborative ;
- Activités de groupe ;
- Jeux de rôle ;
- Simulations.

8. Description du travail personnel de l'étudiant

- Recherche documentaire ;
- Mini-projet ;
- Revue d'article ;
- Essai documenté ;
- Présentations.

9. Modalités d'enseignement à distance

A distance, l'étudiant doit :

- Visualiser les capsules pédagogiques mises à leur disposition
- Répondre aux quiz
- Déposer les devoirs
- Participer à l'évaluation par les pairs
- Assister aux classes virtuelles
- Répondre aux sondages de suivi du cours
- Participer aux forums afin de poser des questions ou répondre aux questions des autres étudiants

10. Modalités d'Évaluation

L'évaluation de ce module s'effectue selon les modalités suivantes :

- **Examen final de fin de semestre (50 %) :** Épreuve écrite portant sur l'ensemble des notions théoriques et pratiques vues durant le semestre.
- **Contrôles continus (50 %) :** Tests, épreuves orales, devoirs, exposés, rapports de stage ou autre moyen de contrôle.

11. Modalité de validation

Le module est validé si sa note est supérieure ou égale à **10/20**.

12. Plan Du Cours

Week	Session	Activities	Content
Week 1	Session 1	Interactive lecture	Course overview: objectives, organization, assessment methods; introduction to English communication
	Session 2	Role-play	Greetings and introductions: introducing oneself, exchanging personal information
Week 2	Session 3	Lecture + exercises	Work and school: vocabulary related to academic and professional activities
	Session 4	Speaking activity	Expressing preferences and describing daily activities
Week 3	Session 5	Interactive lecture	Shopping: vocabulary (prices, clothes, colors), comparatives
	Session 6	Simulation	Role-play: conversations in shopping situations
Week 4	Session 7	Reading + lecture	Travel: describing places, adverbs of frequency
	Session 8	Writing activity	Organizing a trip and writing a travel plan
Week 5	Session 9	Lecture + discussion	Friends and social life: present perfect, social relationships
	Session 10	Speaking activity	Describing people and social interaction
Week 6	Session 11	Reading + analysis	Studying online: digital learning vocabulary and concepts
	Session 12	Debate	Comparing online and face-to-face learning
Week 7	Session 13	Interactive lecture	Fast food: food vocabulary, indefinite pronouns
	Session 14	Writing activity	Comparing fast food and healthy eating habits

Week 8	Session 15	Lecture + exercises	Past and future: “used to”, past and future tenses
	Session 16	Writing activity	Writing about past experiences and future plans
Week 9	Session 17	Lecture + discussion	Health: healthcare vocabulary, modal verbs (must, should)
	Session 18	Writing task	Writing a short letter to a medical professional
Week 10	Session 19	Reading + discussion	Tourism and environment: importance of tourism and environmental awareness
	Session 20	Presentation + evaluation	Oral presentations and course review

13. BIBLIOGRAPHIE SÉLECTIVE

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