

Filière : Primaire, Anglais, Français, SVT, PC, Maths

Module : Droit, civisme et
 citoyenneté & Langue 5

Élément : Langue Anglaise

Assuré par : Khadija Eslifani

Semestre : S5

Année : 2025-
 2026

▪ **OBJECTIFS DU COURS :**

By the end of this course, students will be able to communicate effectively on topics including digital ethics, saving energy, women's rights, and the job market, while mastering complex grammatical structures for both oral discussion and academic writing.

▪ **METHODES PEDAGOGIQUES :** Approche actionnelle, simulations (jeux de rôles), apprentissage par les pairs et analyse de documents authentiques.

▪ **SUPPORTS DU COURS :** Extraits Audio/Vidéo, photos, présentations PowerPoint, Activités interactives

Séance	Contenu	Travail à faire
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Séance 1

- **Grammar:** Indefinite pronouns (*everyone/anyone*), and giving advice using *Had better* and *Ought to*.
- **Vocabulary:** Social networking and tech usage (*tweet, privacy, login, setup, scroll, surf, browse*).
- **Receptive Skills:** Reading about social networking trends and digital safety.

- **Speaking:** Giving advice to network members about online safety; discussing digital privacy.
- **Writing:** Write a formal email to a friend about "Net Ethics".

Séance 2

- **Grammar:** Modals for predictions (*May/might/will*), Conditional Type I (using *unless*), Past Simple vs. Past Continuous, and Second Conditional (for imaginary situations/wishes).
- **Vocabulary:** Energy conservation (*turn off, daylight, unplug electronics*) and Innovation (*device, breakthrough, indispensable collocations*).
- **Receptive Skills:** Reading about energy-saving methods and technology development.

- **Speaking:** Discussion about saving energy locally; speaking about imaginary technological inventions.
- **Writing:** Write a paragraph about saving energy.

Séance 3

- **Grammar:** Word formation (changing verbs to nouns and adjectives) and the Passive Voice (Past and Present).
- **Vocabulary:** Empowerment (*independence, emancipate, workplace*) and Recruitment (*application, advertisement, salary, wages, hire, fire*).
- **Receptive Skills:** Reading articles about women's rights and duties; listening to job interviews between a boss and an applicant.

• **Speaking:** Talk about women's status locally; simulation of accepting or refusing job offers.

• **Writing:** Write a paragraph about maintaining human rights globally and a descriptive piece about your dream job.

L'évaluation :

Examen final 60%
Contrôle continu 40%