



المدرسة العليا للتربية والتكوين - أكادير
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ECOLE SUPERIEURE DE L'EDUCATION ET DE LA FORMATION - AGADIR

Higher School of Education and Training– Agadir

Bachelor's Degree in Education
Secondary Education – English Language



For further details, visit our website: www.esefa.uiz.ac.ma
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Module Title: Reading Comprehension & Précis 2

Institution:	Higher School of Education and Training, Agadir
Cycle:	Bachelor's Degree in Education
Module Code :	M09
Semester:	2
Language of Instruction :	English
Nature of Module:	Disciplinary
Total Hours :	50 hours (40 in-person, 10 Online)
Nombre de credits :	4
Mode of Instruction:	In-person and Online (Hybrid)

1. MODULE SYLLABUS

1.1. Competencies to be acquired

By the end of the course, Students will be able to:

- Use knowledge of word parts to figure out the meaning of unfamiliar words,
- Recognize the rhetorical organization of different types of reading texts (major pattern of organization / minor sub-patterns);
- Identify and critically read the point and support of an opinion;
- Distinguish between facts and opinions;
- Identify tone and purpose of different reading passages;
- Detect propaganda
- Recognize errors in reasoning;
- Make notes as a step towards writing a summary.
- Summarize expository and persuasive texts

1.2. Knowledge to be acquired

This course is designed to help the students overcome lexical, idiomatic and structural difficulties as a first step in developing their reading skills and strategies. The intent of the course is also to provide students with the necessary tools to effectively read a wide variety of reading materials

for different purposes. By analyzing and studying more advanced and longer passages, Students are expected to consolidate and further develop the skills and the strategies dealt with in Semester 1. They are also introduced to higher-order thinking skills, namely critical thinking. The reading material is varied and includes academic and authentic texts. The main goal is to equip students with the reading skills needed in real-life contexts.

1.3. Hourly Volume

Hourly Distribution by Teaching and Evaluation Activity:

(Tutorials and practical sessions are mandatory in disciplinary and vocational modules when required by their disciplinary nature. Practical work, excluding educational actions within a school, constitutes at least 20% of the total module hours.)

Component of the Module	ECTS	Hourly volume (VH)						
		Courses	TD	TP	Activities	Personal Work	Evaluation (assessment and final exam)	Total VH
	4	20	14			10	6	50
ECTS/VH global du module	4	20	14			10	6	50
% VH		40%	28%			20%	12%	100%

Hourly Distribution by Mode of Instruction:

Mode of Instruction	Face-to-face	Distance Learning	Alternating	Total VH
Volume Hour	40h	10h		50h
% of Total Volume	80%	20%		100%

1.4. Detailed Module Content Description

Students will be introduced to and practice a sequence of reading skills essential for basic reading comprehension.

Week	Topics
Week 1	1- Learning word parts and structure; a- Studying word parts: prefixes (presentation)
Week 2	2- Studying word parts: practice (prefixes) a- Suffixes (presentation) b- Practice finding word parts in readings

Week 3	3- Distinguishing facts from opinions a- Fact finding b- Fact Vs opinion
Week 4	4- Facts and opinions in passages - Informed opinion - Comparing biased points of view - Practice + Reading selection (1)
Week 5	5- Recognizing the author's purpose and tone a- Words that describe tone b- A note on irony and sarcasm
Week 6	6- Practice exercises - Reading selection (2)
Week 7	7- The basics of argument: point and support - Relevant support - Adequate support
Week 8	8- Practice exercises - Reading selection (3)
Week 9	9- More about argument: Errors in reasoning a- Fallacies that ignore the issue b- Fallacies that oversimplify the issue
Week 10	10- Summarizing as a way to test understanding a- Understanding summaries b- Recognizing basic ideas
Week 11	11- More about summarizing a- Summarizing paragraphs: a single main idea sentence
Week 12	12- Summarizing longer passages a- Outlining and summarizing b- Important points about outlining

Week 13	13- Practice in summarizing 14- Additional readings to practice outlining a- More summarizing
Week 14	Evaluation

1.5. Teaching Methods and Pedagogical Resources

Seminars, Group discussions, workshops.

1.6. Distance Learning Modalities (If applicable)

Moodle, Google Classroom, and other platforms depending on the pedagogical team's choice and resource availability.

1.7. Description of Personal Work (If applicable):

Assignments, research projects, free readings

2. EVALUATION PROCEDURES

2.1. Evaluation Methods

- **Final Exam:** 60%
- **Continuous Assessment 40%:** Quizzes, mid-term exam, project work

2.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

3. BIBLIOGRAPHY

Adams, W. R. (2011). *Developing reading versatility* (11th ed.). Wadsworth.

Langan, J. (2004). *Ten steps to advancing college reading skills* (4th ed.). Townsend Press.

For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link :

<https://drive.google.com/file/d/1Suzn0cWKQuinYe0jpFzAq4MQ7s2I-EP2/view>