



المدرسة العليا للتربية والتكوين - أكادير
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ECOLE SUPERIEURE DE L'EDUCATION ET DE LA FORMATION - AGADIR

Higher School of Education and Training– Agadir

Bachelor's Degree in Education Secondary Education – English Language



For further details, visit our website: www.esefa.uiz.ac.ma
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Module Title: Research and portfolio writing

Institution:	Higher School of Education and Training, Agadir
Cycle:	Bachelor's Degree in Education
Module Code :	M42
Semester:	6
Language of Instruction :	English
Nature of Module:	Disciplinary
Total Hours :	50 hours (40 in-person, 10 Online)
Nombre de credits :	5
Mode of Instruction:	Hybrid (face to face and online)

1. MODULE SYLLABUS

1.1. Competencies to be acquired

Module 47 is meant as a follow-up to Module 27 – *Educational Research* – by focusing on the research phases following data collection, namely data analysis and writing up the research report. Attention will center mainly on the academic conventions of writing a research report and internship reports, both of which form the two main components of the end-of-study project compiled as a portfolio. By the end of this module, students will be able to:

- Conduct data analyses relevant to the research design and questions.
- Use different presentation techniques to report the analysis results.
- Write results and discussion sections.
- Write a well-structured report of the research.
- Use critical reflection in describing teaching situations.
- Write well-structured reports on the practice teaching.
- Prepare a well-structured portfolio.

1.2. Knowledge to be acquired

By the end of the course, the students will have acquired the following areas of knowledge:

- Analysis techniques and presentation of results
- Research paper components: the title, abstract, introduction, literature review, etc.
- APA writing styles in the paper formatting and referencing
- Components and style of observation reports, practice teaching reports, and event reports

1.3. Hourly Distribution by Teaching and Evaluation Activity:

(Tutorials and practical sessions are mandatory in disciplinary and vocational modules when required by their disciplinary nature. Practical work, excluding educational actions within a school, constitutes at least 20% of the total module hours.)

Component of the Module	ECTS	Hourly volume (VH)						
		Courses	TD	TP	Activities	Personal Work	Evaluation (assessment and final exam)	Total VH
		16	20			10	6	50
ECTS/VH global du module	5	16	20			10	6	50
% VH		32%	40%			20%	12%	100%

Hourly Distribution by Mode of Instruction:

Mode of Instruction	Face-to-face	Distance Learning	Alternating	Total VH
Volume Hour	40H	10H		50h
% of Total Volume	80%	20%		100%

1.1. Detailed Module Content Description :

Week	Topics
Week 1	Introduction and overview <ul style="list-style-type: none"> • Review of Module 27 outcomes • Introduction to the module structure and expectations
Week 2	Quantitative data collection and analysis <ul style="list-style-type: none"> • Tools and techniques for collecting quantitative data • Introduction to statistical tests (e.g., mean, standard deviation, t-tests)
Week 3	Qualitative data collection and analysis <ul style="list-style-type: none"> • Methods for collecting qualitative data (e.g. interviews, focus groups,

	observations) <ul style="list-style-type: none"> • Coding and thematic analysis
Week 4	Evaluating research <ul style="list-style-type: none"> • Understanding research validity and reliability • Ethical considerations in research
Week 5	Writing the research report <ul style="list-style-type: none"> • introduction and background • Elements of the research report
Week 6	Writing the literature review <ul style="list-style-type: none"> • Structuring and synthesizing the review • Citing and integrating sources
Week 7	Writing the methodology and results sections <ul style="list-style-type: none"> • Describing research design, participants, tools, and procedures
Week 8	Writing the methodology and results sections <ul style="list-style-type: none"> • Describing research design, participants, tools, and procedures
Week 9	APA style and referencing <ul style="list-style-type: none"> • Citing sources in APA format • Formatting the reference list
Week 10	Writing academic reports
Week 11	Compiling the portfolio <ul style="list-style-type: none"> • Organizing the portfolio content • Writing the reflective statement and introduction
Week 12	Peer review and plagiarism
Week 13	Revision and recapitulation
Week 14	Evaluation

1.2. Teaching Methods and Pedagogical Resources

- Interactive lectures
- Discussions

- Presentations
- Group-work
- Project work
- Hands-on applications

1.3. Distance Learning Modalities (If applicable)

Moodle, Google Classroom, and other platforms depending on the pedagogical team's choice and resource availability.

1.4. Description of Personal Work (If applicable):

- Library research
- Evaluation of research projects
- Piloting of research instruments

2. EVALUATION PROCEDURES

2.1. Evaluation Methods

- **Final Exam 60%** : Research project and portfolio
- **Continuous Assessment 40%**: tests, assignments, projects, presentations

2.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

3. BIBLIOGRAPHY:

Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson.

Mort, S. (1992). *Professional report writing*. Routledge.

For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link :

<https://drive.google.com/file/d/1Suzn0cWKQuinYe0jpFzAq4MQ7s2I->