



المدرسة العليا للتربية والتكوين - أكادير
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ECOLE SUPERIEURE DE L'EDUCATION ET DE LA FORMATION - AGADIR

Higher School of Education and Training– Agadir

Bachelor's Degree in Education Secondary Education – English Language



For further details, visit our website: www.esefa.uiz.ac.ma
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Module Title: Classroom management

Institution:	Higher School of Education and Training, Agadir
Cycle:	Bachelor's Degree in Education
Module Code :	M41
Semester:	6
Language of Instruction :	English
Nature of Module:	Disciplinary
Total Hours :	50 hours (40 in-person, 10 Online)
Nombre de credits :	4
Mode of Instruction:	Hybrid (face to face and online)

1. MODULE SYLLABUS

1.1. Competencies to be acquired

By the end of this module, students will be able to:

- Create a positive and inclusive classroom environment by establishing rapport with students, promoting a safe and respectful climate, and utilising effective communication strategies.
- Develop and implement clear and consistent classroom rules, procedures, and expectations to establish structure and routine.
- Apply proactive behaviour management strategies to prevent and address disruptive behaviour, using both proactive and reactive techniques.
- Employ effective classroom seating arrangements to optimise student behaviour, participation, and learning.
- Utilise various strategies to engage and motivate students, including differentiation and incorporating active learning techniques.
- Design well-structured lesson plans aligned with instructional goals and objectives, incorporating student-centred approaches and active learning strategies.

- Integrate technology and multimedia resources effectively into lesson plans to enhance student engagement and learning.
- Adapt lesson plans and instructional strategies to meet the diverse needs of students, including those with special educational needs and English language learners.
- Reflect on personal teaching practices and engage in self-assessment to continuously improve classroom management skills.

1.2. Knowledge to be acquired

By the end of this module, students will have learned the following knowledge areas:

- The key principles of classroom management and their impact on student learning and behavior.
- Awareness about the importance of rapport with students.
- Classroom rules, procedures, and expectations to establish structure and routine.
- Students' motivation sources and diverse motivational strategies
- Wide range of technology and multimedia resources.

1.3. Hourly Distribution by Teaching and Evaluation Activity:

(Tutorials and practical sessions are mandatory in disciplinary and vocational modules when required by their disciplinary nature. Practical work, excluding educational actions within a school, constitutes at least 20% of the total module hours.)

Component of the Module	ECTS	Hourly volume (VH)						Total VH
		Courses	TD	TP	Activities	Personal Work	Evaluation (assessment and final exam)	
	4	16	20			10	6	50
ECTS/VH global du module	4	16	20			10	6	50
% VH		32%	40%			20%	12%	100%

Hourly Distribution by Mode of Instruction:

Mode of Instruction	Face-to-face	Distance Learning	Alternating	Total VH
Volume Hour	40H	10H		50h
% of Total Volume	80%	20%		100%

1.4. Detailed Module Content Description

A classroom management course can cover various components to equip educators with the knowledge and skills necessary to effectively manage their classrooms. Here are some common components that can be included:

Week	Topics
Week 1	Introduction to classroom management
Week 2	Establishing a positive classroom environment
Week 3	Classroom rules, procedures, and expectations
Week 4	Behaviour management
Week 5	Engagement and motivation
Week 6	Effective communication and classroom leadership
Week 7	Managing diverse learners
Week 8	Classroom seating and physical environment
Week 9	Effective lesson planning and instructional strategies
Week 10	Self-reflection and professional development.
Week 11	Conflict resolution and de-escalation techniques
Week 12	Using assessment and feedback to support classroom management
Week 13	Revision and recapitulation
Week 14	Evaluation

1.5. Teaching Methods and Pedagogical Resources

- Interactive lectures
- Discussions
- Presentations
- Group-work
- Project work
- Hands-on applications

1.6. Distance Learning Modalities (If applicable)

Moodle, Google Classroom, and other platforms depending on the pedagogical team's choice and resource availability.

1.7. Description of Personal Work (If applicable):

Project work, assignments, further readings, ect

2. EVALUATION PROCEDURES

2.1. Evaluation Methods

- **Final Exam 60%** : exam and projects
- **Continuous Assessment 40%** : quizzes, classwork, projects, presentations

2.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link :

<https://drive.google.com/file/d/1Suzn0cWKQuinYe0jpFzAq4MQ7s2I-EP2/view>