



المدرسة العليا للتربية والتكوين - أكادير
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ECOLE SUPERIEURE DE L'EDUCATION ET DE LA FORMATION - AGADIR

Higher School of Education and Training – Agadir

Bachelor's Degree in Education
Secondary Education – English Language



For further details, visit our website: www.esefa.uiz.ac.ma
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Module Title: Spoken English

Institution:	Higher School of Education and Training, Agadir
Cycle:	Bachelor's Degree in Education
Module Code:	M04
Semester:	1
Language of Instruction:	English
Nature of Module:	Disciplinary
Total Hours:	50 hours (40 in-person, 10 online)
Number of Credits:	4
Mode of instruction:	In-person and Online (Hybrid)

1. MODULE SYLLABUS

1.1. Competencies to be acquired

Upon successful completion, students will be able to:

- Produce correct pronunciation of English sounds and rhythm.
- Develop conversational skills in English.
- Use English functions appropriately (agreeing/disagreeing, etc.).
- Apply listening sub-skills to understand diverse audio/visual texts.
- Present arguments fluently and effectively.

1.2. Knowledge to be acquired

Upon successful completion of this module, the students will show mastery of the following knowledge

- The phonetic transcription required for oral skills.
- Native speakers' pronunciation conventions.
- The various techniques and strategies to help understand audio/visual texts.
- Diverse speaking genres: spontaneous talk, role-play, loud reading and delivering short talks, etc.
- Idiomatic expressions and proverbs used by native speakers of the target language.
- A range of useful conversational vocabulary on a variety of practical and real life topics.

1.3. Hourly Volume

Hourly Distribution by Teaching and Evaluation Activity:

(Tutorials/practical sessions are mandatory when required.)

Component of the Module	ECTS	Hourly Volume (VH)						
		Courses	TD	TP	Activities	Personal Work	Evaluation (Assessment and Final Exam)	Total VH
	4	28	6			10	6	50
ECTS/VH Global of Module	4	28	6			10	6	50
% VH		56%	12%			20%	12%	100%

Hourly Distribution by Mode of Instruction:

Mode of Instruction	Face-to-Face	Distance Learning	Alternating	Total VH
Volume Hour	40h	10h		50h
% of Total Volume	80%	20%		100%

1.4. Detailed Module Content Description

Week	Topics
Week 1	Part 1: Sounds of English: <ul style="list-style-type: none"> • Introduction to phonetics: place and manner of articulation • International phonetic Alphabets: (consonants, vowels, diphthongs and triphthongs)
Week 2	<ul style="list-style-type: none"> • Phonemic transcription • Issues in English pronunciation (silent letters, past /-ed/, plural/possessive and 3 person /-s/ /-s/)
Week 3	<ul style="list-style-type: none"> • Voicing and vowel length • Word stress patterns and syllabification
Week 4	<ul style="list-style-type: none"> • Intonation, pitch and Rhythm • idioms and fixed expressions

Week 5	<ul style="list-style-type: none"> • Idiomatic expressions • Phrasal verbs • Proverbs
Week 6	Part 2: Introduction to Conversational English: <ul style="list-style-type: none"> • Basic Social Encounters • Greetings and Small Talk
Week 7	Functions <ul style="list-style-type: none"> • Starting and ending a Conversation • Asking for and giving opinion
Week 8	Functions <ul style="list-style-type: none"> • Expressing different levels of agreement and disagreement • Practice exercises
Week 9	Functions <ul style="list-style-type: none"> • Asking for information and presenting arguments • Practice exercises
Week 10	<ul style="list-style-type: none"> • Interrupting, holding the floor and illustrating a point • Practice exercises
Week 11	<ul style="list-style-type: none"> • Oral presentations (1) • Feedback session
Week 12	<ul style="list-style-type: none"> • Oral presentations (2) • Feedback session
Week 13	Revision and recapitulation (2)
Week 14	Evaluation

1.5. Teaching Methods and Pedagogical Resources

- Interactive lectures
- Discussions
- Presentations
- Group work
- Project work
- Hands-on applications

1.6. Distance Learning Modalities (If applicable)

Moodle, Google Classroom, and other platforms based on resource availability

1.7. Description of Personal Work

Pronunciation practice, free listening assignments.

2. EVALUATION PROCEDUES

2.1. Evaluation Methods

- **Final Exam:** 60%
- **Continuous Assessment:** Tests, quizzes, presentations – 40%

2.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

3. BIBLIOGRAPHY

Dixon, R. J. (1971). *Essential idioms in English: With exercises for practice and tests* (Rev. ed.). Regent Publishing Company, Inc.

O'Connor, J. D. (1970). *Better English pronunciation*. Cambridge University Press.

For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link :

<https://drive.google.com/file/d/1Suzn0cWKOuinYe0jpFzAq4MQ7s2I-EP2/view>