Higher School of Education and Training– Agadir

Bachelor's Degree in Education

Secondary Education – English Language

Module Title: Didactics of English

Institution:	Higher School of Education and Training, Agadir
Cycle:	Bachelor's Degree in Education
Module Code :	M36
Semester:	5
Language of Instruction :	English
Nature of Module:	Merier
Total Hours :	50 hours (40 in-person, 10 Online)
Pré-requis pédagogique	sciences de l'éducation (M22) Approches et Méthodes Didactiques (M30)
Nombre de credits :	5
Mode of Study :	In-person

1. MODULE SYLLABUS

1.1. Competencies to be acquired

By the end of this module students will be able to:

- Evaluate a number of learning activities and tasks in the Moroccan English textbooks in the light of the goals of the curriculum.
- Design learning activities based on different pedagogies following the learning contexts, by mobilizing the knowledge and skills they have developed throughout this module.
- Analyze examples of learning activities and tasks from the Moroccan English textbooks to become aware of the curriculum orientation.
- Design lesson plans based on varied learning pedagogies and theories.

1.2. Knowledge to be acquired

By the end of this module students will be able to:

- Understand current trends in pedagogy and didactics
- Identify the different learning theories that have shaped language acquisition and learning.

- Recognize the difference between syllabus and design
- Identify the various components of a curriculum
- Differentiate between varied teaching tools and resources

1.3. Hourly Distribution by Teaching and Evaluation Activity:
(Tutorials and practical sessions are mandatory in disciplinary and vocational modules when required by their disciplinary nature. Practical work, excluding educational actions within a school, constitutes at least 20% of the total module hours.)

Component of the Module	ECTS	Hourly volume (VH)						
		Courses	TD	TP	Activities	Personal Work	Evaluation (assessment and final exam)	Total VH
	5	28	10			6	4	50
ECTS/VH global du module	5	28	10			6	4	50
% VH		60%	12%			12%	8%	100%

Hourly Distribution by Mode of Instruction:

Mode of Instruction	Face-to-face	Distance Learning	Alternating	Total VH
Volume Hour	50H			50h
% of Total Volume	100%			100%

1.4. Detailed Module Content Description

Week	Topics
Week 1	*Part 1: Defining language teaching methodology* • Introduction to the module • Teaching vs learning
Week 2	• Syllabus vs curriculum
Week 3	• Syllabus design
Week 4	*English curriculum in Morocco:* • The concept of curricular engineering • The varied factors that determine the pedagogical orientations of the

	English curriculum in Morocco • Analysis of examples of activities and learning tasks in some EFL textbooks in Morocco
Week 5	• Elaboration of learning activities based on various pedagogies
Week 6	*Part 2 : Didactics: foundations and basic concepts* • Didactic issues for educational sciences and applied linguistics
Week 7	*Midterm (if applicable)*
Week 8	• The relationship of didactic sciences with educational sciences and applied linguistics
Week 9	• Current didactic trends related to the subject of specialization
Week 10	• Didactic concepts: didactic contracting - representation - perception - concept formation level - epistemological barrier - socio-cognitive conflict - problem situations - didactic models - didactic transfer
Week 11	• Didactic resources: types - functions - investment - tools
Week 12	• Educational uses of information and communication technology
Week 13	Revision and recapitulation
Week 14	Evaluation

1.5. Teaching Methods and Pedagogical Resources

a) Interactive teaching:

- Worksheets
- Discussions
- Presentations

b) Practical activities:

- Evaluating Moroccan ELT textbooks
- Lesson planning
- Micro teaching

c) Group work project

1.6. Distance Learning Modalities (If applicable)

Moodle, Google Classroom, and other platforms depending on the pedagogical team's choice and resource availability.

1.7. Description of Personal Work (If applicable):

Research projects, further readings

1. EVALUATION PROCEDURES

1.1. Evaluation Methods

- **Final Exam 60% :** written
- **Continuous Assessment 40%:** préciser (tests, épreuves orales, devoirs, exposés, rapports de stage ou autre moyen de contrôle)

1.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

2. BIBLIOGRAPHY

Hadfield, J., & Hadfield, C. (2011). *Oxford basics: Introduction to teaching English*. Oxford University Press.

Harmer, J. (2010). *How to teach English*. Pearson Education Limited.

Watkins, P. (2008). *Learning to teach English: A practical introduction for new teachers*. Delta Publishing.

For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link:
https://drive.google.com/file/d/1Suzn0cWKQuinYe0jpFzAq4MQ7s2I-EP2/view