



المدرسة العليا للتربية والتكوين - أكادير
+ⵉⵊⵉⵏ +ⵉⵎⵓⵔⵉⵏ + ⵉⵔⵓⵔⵉⵏ - ⵉⵙⵉⵔⵉⵏ
ECOLE SUPERIEURE DE L'EDUCATION ET DE LA FORMATION - AGADIR

Higher School of Education and Training– Agadir

Bachelor's Degree in Education

Secondary Education – English Language



For further details, visit our website: www.esefa.uiz.ac.ma

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Module Title: Lesson planning and teaching language skills

| | |
|----------------------------------|---|
| Institution: | Higher School of Education and Training, Agadir |
| Cycle: | Bachelor's Degree in Education |
| Module Code : | M35 |
| Semester: | 5 |
| Language of Instruction : | English |
| Nature of Module: | Disciplinary |
| Total Hours : | 50 hours (40 in-person, 10 Online) |
| Nombre de credits : | 5 |
| Mode of Study : | In-person and Online (Hybrid) |

1. MODULE SYLLABUS

1.1. Competencies to be acquired

This course addresses issues such as lesson planning and instructional strategies for teaching different language skills. It also considers the role of ELT materials and their adaptation. The specific objectives of the module are :

- Identify the relevant components of language skills
- Critically evaluate materials targeting specific language skills
- Evaluate specific learning contexts and students' needs
- Design lesson plans for teaching language skills

1.2. Knowledge to be acquired

- Knowledge of ELT Methodology
- Awareness of the instructional strategies for teaching different language skills
- Knowledge of the components and strategies of lesson planning
- Knowledge of classroom materials for ELT

- Exploring basic teaching skills and competencies
- Exploring ways of using the WWW to develop pedagogical materials

1.3. Hourly Distribution by Teaching and Evaluation Activity:

(Tutorials and practical sessions are mandatory in disciplinary and vocational modules when required by their disciplinary nature. Practical work, excluding educational actions within a school, constitutes at least 20% of the total module hours.)

| Component of the Module | ECTS | Hourly volume (VH) | | | | | | |
|--------------------------|------|--------------------|-----|----|------------|---------------|--|----------|
| | | Courses | TD | TP | Activities | Personal Work | Evaluation (assessment and final exam) | Total VH |
| | 5 | 16 | 20 | | | 10 | 4 | 50 |
| ECTS/VH global du module | 5 | 16 | 20 | | | 10 | 4 | 50 |
| % VH | | 32% | 40% | | | 20% | 8% | 100% |

Hourly Distribution by Mode of Instruction:

| Mode of Instruction | Face-to-face | Distance Learning | Alternating | Total VH |
|---------------------|--------------|-------------------|-------------|----------|
| Volume Hour | 40h | 10h | | 50h |
| % of Total Volume | 80% | 20% | | 100% |

1.4. Detailed Module Content Description

| Week | Topics |
|---------------|--|
| Week 1 | <i>Lesson Planning (1)</i> <ul style="list-style-type: none"> • Principles of planning for effective teaching |
| Week 2 | <i>Lesson Planning (2)</i> <ul style="list-style-type: none"> • Lesson planning skills & strategies for effective teaching |
| Week 3 | <i>Lesson Planning (3)</i> <ul style="list-style-type: none"> • Evaluation of lesson plans |

| | |
|----------------|--|
| Week 4 | <i>Grammar, Functions and Lexis (1)</i> <ul style="list-style-type: none"> Teaching grammar: the PPP Model and the Consciousness-Raising Approach, the OHPE model. |
| Week 5 | <i>Grammar, Functions and Lexis (2)</i> <ul style="list-style-type: none"> Lexis: principles, techniques, and strategies for teaching and learning vocabulary. |
| Week 6 | <i>Grammar, Functions and Lexis (3)</i> <ul style="list-style-type: none"> Basic concepts and terminology used in ELT for presenting form, meaning, and use. |
| Week 7 | <i>Language Skills and Modes of Communication (1)</i> <ul style="list-style-type: none"> Basic concepts and terminology used for describing reading skills / purposes of reading / decoding meaning / potential barriers to reading / stages of reading skills. |
| Week 8 | <i>Language Skills and Modes of Communication (2)</i> <ul style="list-style-type: none"> Basic concepts and terminology used for describing listening skills / purposes of listening / features of listening texts / potential barriers to listening / stages of listening skills. |
| Week 9 | <i>Language Skills and Modes of Communication (3)</i> <ul style="list-style-type: none"> Basic concepts and terminology used for describing speaking skills / features of spoken English / language functions / paralinguistic features / stages of speaking skills. |
| Week 10 | <i>Language Skills and Modes of Communication (4)</i> <ul style="list-style-type: none"> Basic concepts and terminology used for describing writing skills / sub-skills and features of written texts / stages of teaching writing. |
| Week 11 | <i>Language Skills and Modes of Communication (5)</i> <ul style="list-style-type: none"> Key strategies and approaches for developing learners' receptive and productive skills. |
| Week 12 | Language Skills and Modes of Communication (6) <ul style="list-style-type: none"> Skills integration |
| Week 13 | Revision and recapitulation |
| Week 14 | Evaluation |

1.5. Teaching Methods and Pedagogical Resources

- Interactive lectures
- Discussions
- Presentations
- Group-work
- Project work
- Hands-on applications

1.6. Distance Learning Modalities (If applicable)

Moodle, Google Classroom, and other platforms depending on the pedagogical team's choice and resource availability.

1.7. Description of Personal Work (If applicable):

- Library research
- Evaluation of existing instructional materials
- Development of instructional material

2. EVALUATION PROCEDURES

2.1. Evaluation Methods

- **Final Exam 60%** : written
- **Continuous Assessment 40%** : tests, assignments, projects, presentations.

2.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

3. BIBLIOGRAPHY

Brown, H. D. (2014). *Principles of language learning and teaching* (6th ed.). Pearson Education.

Brown, H. D., & Lee, H. (2015). *Teaching by principles: An interactive approach to language pedagogy* (4th ed.). Pearson Education.

For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link :

<https://drive.google.com/file/d/1Suzn0cWKQuinYe0jpFzAq4MQ7s2I-EP2/view>