



المدرسة العليا للتربية والتكوين - أكادير
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ECOLE SUPERIEURE DE L'EDUCATION ET DE LA FORMATION - AGADIR

Higher School of Education and Training – Agadir

Bachelor's Degree in Education
Secondary Education – English Language



For further details, visit our website: www.esefa.uiz.ac.ma
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Module Title: Grammar 1

Institution:	Higher School of Education and Training, Agadir
Cycle:	Bachelor's Degree in Education
Module Code:	M03
Semester:	1
Language of Instruction:	English
Nature of Module:	Disciplinary
Total Hours:	50 hours (40 in-person, 10 online)
Number of Credits:	4
Mode of instruction:	In-person and Online (Hybrid)

1. MODULE SYLLABUS

1.1. Competencies to be acquired

At the end of the module, students will be able to:

- Know both form and function of different parts of speech.
- Identify and correctly use the different parts of speech.
- Identify and correct common errors in grammar and usage.
- Use the basic terminology of English grammar to autocorrect their oral or written communication.

1.2. Knowledge to be acquired

The aim of the course is to equip students with foundational knowledge of English grammar and enable them to achieve formal accuracy by increasing their awareness of different uses of English grammar. The course will enable the students to discover various parts of speech, the rules that govern their functioning and their uses. Each grammatical feature will be presented thoroughly in isolation in order to allow students to get a better grasp and mastery of the studied feature. This is meant to help them mainly improve their grammar, but also to expand their vocabulary and develop their spoken and written performances. The course content consists of verb tenses, infinitives and –ing forms, modals, linking words, nouns, articles, quantifiers, prepositions and relative pronouns and clauses.

1.3. Hourly Volume

Hourly Distribution by Teaching and Evaluation Activity:

(Tutorials and practical sessions are mandatory in disciplinary modules when required.)

Component of the Module	ECTS	Hourly Volume (VH)						
		Courses	TD	TP	Activities	Personal Work	Evaluation (Assessment and Final Exam)	Total VH
	4	28	6			10	6	50
ECTS/VH Global of Module	4	28	6			10	6	50
% VH		56%	12%			20%	12%	100%

Hourly Distribution by Mode of Instruction:

Mode of Instruction	Face-to-Face	Distance Learning	Alternating	Total VH
Volume Hour	40h	10h		50h
% of Total Volume	80%	20%		100%

1.4. Detailed Module Content Description

Week	Topics
Week 1	Tenses: <i>Present and past (1)</i> Present simple (I do) and present continuous (I am doing) (1) Present perfect (I have done) and past simple (I did) (1)
Week 2	<i>Present and past (2)</i> Past continuous (I was doing) and past simple (I did) Present perfect continuous (I have been doing) Present perfect continuous (I have been doing) and present perfect (I have done)

Week 3	Future Forms (1) Future simple (shall, will), future continuous (will/shall + verb in –ing), other ways for expressing the future
Week 4	Future Forms (2) Present continuous for the future going to The infinitive form and the –ing form
Week 5	Nouns: Types, plurals, gender, partitives, countable,...
Week 6	Article: (definite, indefinite, zero with plurals and uncountable / things in general; with people, places, holidays, times of the day, meals..)
Week 7	Quantifier: (Some and any, something, somebody, some of, any of, a lot of, much of, many of, a few, a little , enough,...)
Week 8	Distributives: All (of), the whole (of), both (of), each (of), every, all, none (of), not any, either, neither, each, every, another ...
Week 9	PREPOSITIONS: prepositions of place, of movement and direction, of time ; prepositions after verbs (at, in and on ; across, along, over and through; above, over, below and under, between, among; by, beside ; at, in and on ; during, for, in, over, and throughout; by and until...)
Week 10	CONJUNCTIONS & LINKING WORDS: Cause, concession, result, (for, and , nor, be, appear, seem; become, get, first, furthermore, hence...)8-
Week 11	RELATIVE PRONOUNS & CLAUSES: Relative pronouns, relative clauses; defining and non-defining clauses; participle clauses, prepositions in relative clauses...
Week 12	MODALS 1: Modals expressing permission possibility, ability, preference, habit, willingness, certainty... (May, might, can, could, should, and ought to, will, would, used to...)
Week 13	PASSIVES 1: Forming passive sentences and using passives
Week 14	Evaluation

1.5. Teaching Methods and Pedagogical Resources

- Interactive lectures
- Discussions
- Presentations

- Group work
- Project work
- Hands-on applications

1.6. Distance Learning Modalities (If applicable)

Moodle, Google Classroom, and other platforms based on resource availability.

1.7. Description of Personal Work

Assignments, research projects, free readings.

2. EVALUATION PROCEDURES

2.1. Evaluation Methods

- **Final Exam: 60%**
- **Continuous Assessment 40%:** Tests, homework, class participation, projects...

2.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

3. BIBLIOGRAPHY

Murphy, R. (2003). *English grammar in use*. Cambridge University Press.

Hands, P. (Ed.). (2009). *Easy learning grammar & punctuation*. HarperCollins Publishers.

Eastwood, J. (2002). *Oxford guide to English grammar*. Oxford University Press.

Dooley, J., & Evans, V. (1999). *Grammarway 3*. Express Publishing.

Quirk, R., & Greenbaum, S. (1978). *A university grammar of English*. Longman.

For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link :

<https://drive.google.com/file/d/1Suzn0cWKOuinYe0jpFzAq4MQ7s2I-EP2/view>