Higher School of Education and Training– Agadir

Bachelor's Degree in Education

Secondary Education – English Language

Module Title: Introduction to linguistics

Institution:	Higher School of Education and Training, Agadir
Cycle:	Bachelor's Degree in Education
Module Code :	M26
Semester:	4
Language of Instruction :	English
Nature of Module:	Disciplinary
Total Hours :	50 hours (40 in-person, 10 Online)
Nombre de credits :	4
Mode of Study :	In-person and Online (Hybrid)

1. MODULE SYLLABUS

1.1. Competencies to be acquired

By the end of the course, students will be able to:-

- Discuss the basic principles and concepts of linguistics as a scientific discipline
- Identify and describe the main branches of linguistics and their respective areas of focus
- Develop critical thinking and analytical skills in analyzing and interpreting linguistic data
- Apply linguistic concepts and principles to real-world language phenomena and situations
- Analyze and transcribe speech sounds using phonetic symbols
- Recognize and analyze phonological patterns and processes
- Analyze the structure of words and sentences through morphological and syntactic analysis
- Interpret and analyze the meaning of words and sentences using semantic analysis
- Understand the role of context, implicates, and speech acts in communication

1.2. Knowledge to be acquired

Upon successful completion of the course, the students will have developed knowledge in the following areas:

- Knowledge of development of linguistics as the scientific study of language
- Knowledge of basic concepts of the various subfields of linguistics: Phonetics, Phonology, Morphology, Syntax, Semantics, and Pragmatics
- Basic knowledge of the different analytical methods employed in linguistic research.
- Knowledge of most influential linguistics approaches and theories.

1.3. Hourly Volume

Hourly Distribution by Teaching and Evaluation Activity:
(Tutorials and practical sessions are mandatory in disciplinary and vocational modules when required by their disciplinary nature. Practical work, excluding educational actions within a school, constitutes at least 20% of the total module hours.)

Component of the Module	ECTS	Hourly volume (VH)						
		Courses	TD	TP	Activities	Personal Work	Evaluation (assessment and final exam)	Total VH
		28	6			10	6	50
ECTS/VH global du module	5	28	6			10	6	50
% VH		56%	12%			20%	12%	100%

Hourly Distribution by Mode of Instruction:

Mode of Instruction	Face-to-face	Distance Learning	Alternating	Total VH
Volume Hour	40h	10h		50h
% of Total Volume	80%	20%		100%

1.4. Detailed Module Content Description

Week	Topics
Week 1	***Introduction: The development of linguistics*** • Definition, history, and scope of linguistics • Philology, traditional grammar, and linguistics • Synchronic and diachronic linguistics
Week 2	***Schools of linguistics*** • Traditional schools • Modern schools: structuralism, functionalist, and mentalist schools • Branches of linguistics
Week 3	***Phonetics (1)*** • Branches of phonetics • Phonetic transcription • Organs of speech

Week 4	**Phonetics (2)**
	• Consonants: manner of articulation, place of articulation, and voicing
	• Vowels: openness, backness, and roundness
	• Suprasegmentals
Week 5	**Phonology (1)**
	• Phonemes
	• Allophones
	• Secondary articulation
Week 6	**Phonology (2)**
	• Distinctive features
	• Phonological processes
	• Phonological rules
Week 7	**Mid-Term Exam**
Week 8	**Morphology (1)**
	• The morpheme
	• The allomorph
	• The Zero allomorph
Week 9	**Morphology (2)**
	• Types of morphemes: lexical, derivational, and inflectional
	• Compound words
	• Morphological rule
Week 10	**Syntax**
	• Sentence structure
	• Types of syntactic analysis
	• Immediate constituent analysis
	• Phrase structure grammar
	• Transformational generative grammar
Week 11	**Semantics**
	• Truth-conditional semantic
	• Semantic relations
	• Argument structure
	• Semantic ambiguity
	• Figurative language and metaphor
Week 12	**Pragmatics**
	• Cooperative principle and implicature
	• Speech acts: illocutionary, and per-illocutionary acts
	• Politeness and face-saving strategies
	• Cross-cultural and inter-language pragmatics
Week 13	Revision and recapitulation
Week 14	Evaluations

1.5. Teaching Methods and Pedagogical Resources

- Chapter summaries
- Oral Presentations
- Class Discussions
- Practice Exercises

1.6. Distance Learning Modalities (If applicable)

Moodle, Google Classroom, and other platforms depending on the pedagogical team's choice and resource availability.

1.7. Description of Personal Work (If applicable):

Further readings in language studies, independent research in language related topics, project work…

2. EVALUATION PROCEDURES

2.1. Evaluation Methods

- **Final Exam: 60%**
- **Continuous Assessment 40%:** : Quizzes, Midterm paper , Reports, Presentations, assignments, classwork

2.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

3. BIBLIOGRAPHY

Fromkin, V., Rodman, R., & Hyams, N. (2021). *An introduction to language* (11th ed.). Cengage Learning.

O'Grady, W., Archibald, J., Aronoff, M., & Rees-Miller, J. (2019). *Contemporary linguistics: An introduction* (7th ed.). Bedford/St. Martin's.

Sadiqi, F., & Ennaji, M. (1999). *Introduction to modern linguistics*. Afrique-Orient.

Yule, G. (2016). *The study of language* (6th ed.). Cambridge University Press.

*For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link :***https://drive.google.com/file/d/1Suzn0cWKOuinYe0jpFzAq4MQ7s2I-EP2/view**