



المدرسة العليا للتربية والتكوين - أكادير  
+ΕΙΣΗ +Α.ΧΗΗ.+ Ε +ΧΣΕ Λ %ΘΣ%++Χ - .Χ.ΛΞΟ  
ECOLE SUPERIEURE DE L'EDUCATION ET DE LA FORMATION - AGADIR

# Higher School of Education and Training– Agadir

## Bachelor's Degree in Education Secondary Education – English Language



For further details, visit our website: [www.esefa.uiz.ac.ma](http://www.esefa.uiz.ac.ma)  
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### **Module Title: Grammar 3**

<b>Institution:</b>	Higher School of Education and Training, Agadir
<b>Cycle:</b>	Bachelor's Degree in Education
<b>Module Code :</b>	M19
<b>Semester:</b>	3
<b>Language of Instruction :</b>	English
<b>Nature of Module:</b>	Disciplinary
<b>Total Hours :</b>	50 hours ( 40 in-person, 10 Online )
<b>Nombre de credits :</b>	4
<b>Mode of Instruction :</b>	In-person and Online (Hybrid)

## **1. MODULE SYLLABUS**

### **1.1. Competencies to be acquired**

Its main objective is to help them improve their writing skills through improving their understanding of the English language sentence structure. By the end of this course, students will be able to

- Identify and distinguish different parts of speech
- Identify and distinguish between the various forms and functions of phrases
- Recognize the form and function of different clauses
- Recognize the structure of English language sentences, and diagram sentences.

### **1.2. Knowledge to be acquired**

This module is a continuation to M3 and M10 since it builds on their contents to expand students' knowledge and mastery of more complex grammatical structure. This module will enable the students to discover various types of sentences, clauses and phrases and their uses. Each component will be presented first in isolation and then in comparison with the other ones in order to allow students to get a better grasp and mastery of the studied structures. Hence, students will gain some systematic knowledge of English grammar since they will learn ore complex grammatical structure while reinforcing acquired knowledge from *M3 and M10*. This module will mainly improve their grammar and written performances.

### 1.3. Hourly Volume

#### Hourly Distribution by Teaching and Evaluation Activity:

(Tutorials and practical sessions are mandatory in disciplinary and vocational modules when required by their disciplinary nature. Practical work, excluding educational actions within a school, constitutes at least 20% of the total module hours.)

Component of the Module	ECTS	Hourly volume (VH)						
		Courses	TD	TP	Activities	Personal Work	Evaluation (assessment and final exam)	Total VH
	4	28	6			10	6	50
ECTS/VH global du module	4	28	6			10	6	50
% VH		56%	12%			20%	12%	100%

#### Hourly Distribution by Mode of Instruction:

Mode of Instruction	Face-to-face	Distance Learning	Alternating	Total VH
Volume Hour	40h	10h		50h
% of Total Volume	80%	20%		100%

### 1.4. Detailed Module Content Description

Week	Topics
<b>Week 1</b>	<b>Parts of speech (1)</b> Nouns, pronouns & djectives
<b>Week 2</b>	<b>Parts of speech (2)</b> Verbs, adverbs, adpositions, conjunctions & interjections
<b>Week 3</b>	<b>Parts of a sentence (1)</b> Subject, predicate, and diagramming
<b>Week 4</b>	<b>Parts of a sentence (2)</b> Complements
<b>Week 5</b>	<i>Review and midterm</i>

<b>Week 6</b>	<b>Phrases (1)</b> Noun phrases & Prepositional phrases
<b>Week 7</b>	<b>Phrases (2)</b> Participial phrases & gerund phrases
<b>Week 8</b>	<b>Phrases (3)</b> Infinitive phrases & appositive phrases
<b>Week 9</b>	<b>Clauses (1)</b> Independent & subordinate clauses
<b>Week 10</b>	<b>Clauses (2)</b> Noun, adjective, and adverb clauses
<b>Week 11</b>	Compound and complex sentences
<b>Week 12</b>	<i>General Review and practice exercised (1)</i>
<b>Week 13</b>	<i>General Review and practice exercised (2)</i>
<b>Week 14</b>	Evaluation

### 1.5. Teaching Methods and Pedagogical Resources

The material consists of a course-pack that you will get via email from the coordinator of the class. Please bring a hard copy of the material each time you come to class

### 1.6. Distance Learning Modalities (Ifapplicable)

Moodle, Google Classroom, and other platforms depending on the pedagogical team's choice and resource availability.

### 1.7. Description of Personal Work (Ifapplicable):

Students are expected to do the assignments listed in the course schedule below before they come to class. While in class, students are expected to contribute to the discussion, correction and feedback on the exercises targeted for each session.

## 2. EVALUATION PROCEDURES

### 2.1. Evaluation Methods

- **Final Exam: 60%**
- **Continuous Assessment 40%:** Assignments 20% + Midterm 40%

*Note: you're final grade is subject to a reduction if you: missed more than 3 sessions, repeatedly disrupted the class, were late for more than 10 mins for 3 sessions*

## 2.2. Module Grade

1. A module is **validated** if the student obtains a grade equal to or greater than **10 out of 20**.
2. A module is **acquired through compensation** if the student passes the semester to which the module belongs, provided that the grade for the module is **not lower than 7 out of 20**.

## 3. BIBLIOGRAPHY

Warriner, E., Whitten, M. E., & Griffith, F. (1977). *The parts of speech*. In *Warriner's English grammar and composition: Third course*. Harcourt Brace Jovanovich.

For further information on the module and the program, Please refer to the overall bachelor program description on the official website or through this link :

<https://drive.google.com/file/d/1Suzn0cWKQuinYe0jpFzAq4MQ7s2I-EP2/view>