



## Grammar 3

### COURSE DESCRIPTION

#### 1. Objectives of the course

This grammar 3 course is designed for semester 3 students at the Higher School of Education and Training (ESEF), Agadir. Its main objective is to help them improve their writing skills through improving their understanding of the English language sentence structure. By the end of this course, students will be able to

- Identify and distinguish different parts of speech,
- Identify and distinguish between the various forms and functions of phrases,
- Recognize the form and function of different clauses,
- Recognize the structure of English language sentences, and
- Diagram sentences.

#### 2. Requirements

- **Attendance:** Attendance in this course is mandatory. Absence in 3 sessions will decrease your final grade by 20%.
- **Punctuality:** All students are expected to come to class in time. Access to the classroom is not allowed after the session starts. The accepted period for being late is 10 minutes. Being late for 3 times will decrease your final grade by 20%.
- **Readings:** All students are expected to read the assigned chapters for each session. They are expected to contribute to the discussion and demonstrate that they have read the materials beforehand.
- **Avoiding disruptive behavior:** Any student who disturbs the flow of the course is immediately sent out. If you have any questions do not ask your classmates; address them to the instructor, instead. Repeated disruptive behavior will decrease your final grade by 20%.

- **Clarity of language:** Use formal language in classroom discussions. Avoid using slang and informal language. It is highly important that you use technical terminology that is relevant to the jargon of the field of linguistics in your discussions.

### 3. Instructional methodology

Students are expected to do the assignments listed in the course schedule below before they come to class. While in class, students are expected to contribute to the discussion, correction and feedback on the exercises targeted for each session.

### 4. Assessment

- Midterm: 40% Final exam: 40%
- Assignments : 20%

### 5. Materials

The material consists of a course-pack that you will get via email from the coordinator of the class. Please bring a hard copy of the material each time you come to class.

### 6. Course schedule

Period	Content
<b>WEEK 1</b>	<b>Parts of speech:</b> Nouns, pronouns & djectives
<b>WEEK 2</b>	<b>Parts of speech:</b> Verbs, adverbs, adpositions, conjunctions & interjections
<b>WEEK 3</b>	<b>Parts of a sentence:</b> Subject, predicate & diagramming
<b>WEEK 4</b>	<b>Parts of a sentence:</b> Complements
<b>WEEK 5</b>	<b>REVIEW AND MIDTERM</b>
<b>WEEK 6</b>	<b>Phrases:</b> Noun phrases & Prepositional phrases
<b>WEEK 7</b>	<b>Phrases:</b> Participial phrases & gerund phrases
<b>WEEK 8</b>	<b>Phrases:</b> Infinitive phrases & appositive phrases
<b>WEEK 9</b>	<b>Clauses:</b> Independent & subordinate clauses
<b>WEEK 10</b>	<b>Clauses:</b> Noun, adjective, and adverb clauses
<b>WEEK 11</b>	Compound and complex sentences
<b>WEEK 12</b>	General Review

### Resources

Warriner, E. , Whitten, M. E., & Griffith, F. (1977). The Parts of Speech. *Warriner's English grammar and composition third course*. New York: Harcourt Brace Jovanovich.