

Licence d'Éducation Spécialité Enseignement Secondaire - Langue Anglaise

Spoken English

General Course Information

- **Course Code:** M04
- **Course Title:** Spoken English
- **Credit Hours:** 50
- **Semester:** 1 | Fall
- **Meeting Times:** Wednesdays 14h00-16h00; Thursdays 10h45; Fridays 08h30-10h15; 16h00-18h00
- **Class Location:** Rooms 20 / 17 & 18

Course Description:

The goal of this course is to assist students in developing their academic spoken English ability. English language learners in higher education require speaking ability and its resources in order to make sense of the complex theoretical framework that surrounds speaking. In addition to providing complementary instructional approaches to support the development of high-quality language performance, this course offers theoretical and functional concentrations of knowledge. In order for students to fully appreciate the practical value of academic spoken English, they need to familiarize themselves with the foundational information on speech production. Students can utilize and use the English language more intelligently when they are aware of the various patterns and characteristics of spoken English. This course starts with theoretical explanations of the peculiarities of the English language and the nature of spoken communication for the same reason. Subsequently, numerous practice exercises are created to support the theoretical content in this course, allowing students to transition from theory to practice and evaluate the caliber of their academic spoken English. These course materials are designed to maximize the reciprocity between spoken English's theoretical and functional components.

Course Learning Outcomes:

The main objectives of this course are as follows:

1. To help students identify their flaws in English pronunciation and have an individual plan to rectify them.
2. To help students understand the influences on correct English pronunciation.
3. To help students adapt their speech organs to get near-perfect native English pronunciation.
4. To provide all the necessary knowledge and skills to the students to remember to make a life-long goal to have good English pronunciation.
5. To help students eliminate their mother tongue influences in English pronunciation.
6. To Assist students to develop fluency and clarity of speech.
7. To get student able to use Phonetics to improve their pronunciation.

Required Text(s) and Materials(s):

Instructing spoken English can involve various materials to facilitate learning. Below are some useful materials and resources used during the semester.

1. International Phonetic Association, & International Phonetic Association Staff. (1999). **Handbook of the International Phonetic Association: A guide to the use of the International Phonetic Alphabet**. Cambridge University Press.
2. Ball, R. (2002). **Introduction to phonetics for students of English, French, German and Spanish**. UK: University of Southampton.
3. Dixon R. J. (1971). **Essential idioms in English: With exercises for practice and tests** (Revised edition). Regent publishing Company, Inc.
4. O'Connor, J. D. (1970). **Better English Pronunciation**. Cambridge: CUP

Method of Instruction:

Teaching spoken English involves focusing on the sounds of speech, their production, and understanding the phonetic symbols representing these sounds. Below are some effective methods used during the semester:

1. Instructor's presentations.
2. Listening and repetition exercises.
3. Articulation exercises.
4. Phonetic transcription practice.
5. Group discussions and presentations.

Course Policies:

1. Attendance is mandatory.
2. Late assignment submissions are not allowed.
3. Classroom conduct and participation ((Peer work, group work, discussions...etc.)

Assessment and Evaluation

Students are graded based on the following criteria:

Attendance: 20%

Presentation, projects, quizzes: 20%

Mid-term: 20%

Final exam: 40%

Course Syllabus

Weeks	Sessions	Content
Week 1	Session 1	Introduction to phonetics: place and manner of articulation (1)
	Session 2	Introduction to phonetics: place and manner of articulation (2)
Week 2	Session 1	International phonetic Alphabets: (consonants, vowels, diphthongs and triphthongs) (1)
	Session 2	International phonetic Alphabets: (consonants, vowels, diphthongs and triphthongs) (2)
Week 3	Session 1	Phonemic Transcription
	Session 2	Issues in English pronunciation (silent letters, past /-ed/, plural/possessive and 3 person /-s/ /-s/
Week 4	Session 1	Voicing and vowel length (1)
	Session 2	Voicing and vowel length (2)
Week 5	Session 1	Word stress patterns and syllabification
	Session 2	Intonation, pitch and Rhythm
Week 6	Session 1	Idiomatic expressions
	Session 2	Phrasal verbs
Week 7	Session 1	Proverbs
	Session 2	MID-TERM EXAM
Week 8	Session 1	Introduction to Conversational English
	Session 2	Social Interaction
Week 9	Session 1	Basic Social Encounters (1)
	Session 2	Basic Social Encounters (2)
Week 10	Session 1	Greetings & Small Talk
	Session 2	Starting and ending a Conversation
Week 11	Session 1	Asking for and giving opinion
	Session 2	Expressing different levels of agreement
Week 12	Session 1	Expressing different levels of disagreement
	Session 2	Asking for information and presenting arguments (1)
Week 13	Session 1	Asking for information and presenting arguments (2)
	Session 2	Interrupting, holding the floor and illustrating a point (1)
Week 14	Session 1	Interrupting, holding the floor and illustrating a point (2)
	Session 2	Course Wrap-up & Revision
Week 15		FINAL EXAM